Overview of Session

1. Paperwork

1. Hand in your student surveys and exchange them for a new set. You **will not need to have students and guardians fill out consent forms again**.
2. You'll be doing some group related activities shortly. Please form small groups of 3 or 4.

2. Login and Form Small Groups

How to Login (review)

1. Type in URL: **http://ia.usu.edu/**
2. Click on **I am a Teacher**.
3. Under **IA User**, click inside box under *Account*.
4. Type in your **email address**.
5. Type in your **password**.
6. Click on **login.**

3. Small Group Discussion

1. Please read through this entire section before beginning.
2. Start the discussion with anyone who has implemented his or her IA project in the classroom.
3. In your groups, view each member's project (ideally the project implemented in the classroom).
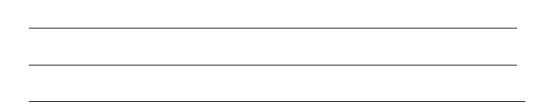4. Use the Quality Guide and the questions below to direct your discussion.

Things to consider while discussing your projects:
- How did you use your IA project?
- Is your project a component of other learning activities? If so, how?
- How did you choose your online resources and why?
- Discuss successes and challenges of implementing your project. How did you get around the challenges?
- What did you learn from using the IA? What would you do differently next time?
- What would you advise other teachers to do if they used the IA?
- Be prepared to share experiences and ideas you gained from this discussion.
- You may want to jot down some of your group's ideas or any questions you may have on the next page.

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4. Large Group Discussion

Demonstrate some of the participant projects. Share some of the big ideas that your group covered. Listen closely to thoughts shared by other groups. If you discussed something similar then bring it up. Don't feel like you need just one spokesperson. Anyone from your group can participate.

5. Review of Instructional Architect

1. Review basic concepts of IA and answer questions.
2. Discuss successes and barriers while creating an IA project.

6. Small Group Discussion on New or Revised IA Projects

1. In your small group, discuss ideas on how to improve your current project, create a new one, where you found resources, or share resources you have found useful.
2. You may want to write down some ideas.

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7. Design Time for New IA Project

Use this time to create a new IA project or edit the project you are already working on. See if you can make use of the Quality Guide in helping design your new project.

8. Whole Group Discussion

1. Lastly, we will discuss any questions and provide time for you to present a few example projects.
2. What other observations or ideas did you have as you continued working on your project(s)?

Reminder

To obtain **1 USU credit**, receive the **$300 stipend** and **$50 gift certificate**, you will need to complete the following:

- Attend all three workshops and complete the between workshop assignments listed below.
- Obtain informed consent from parents/guardians for your students' participation in a research study.
- Administer the survey to students twice, once after workshop 1 and once after workshop 2. (Note: for each administration students will do a pre- and a post-survey).
- You will also need to sign a research consent form that allows a member of the IA team to observe the lesson you have implemented utilizing the IA and online resources or to be interviewed. We will only observe or interview a few participants.

Assignments

Assignment 2:

You will need to complete the following **between** workshop activities before the 3rd workshop, on **Tuesday, Nov.16 from 4:00 pm-7:00 pm**.

1. Create a **new** Instructional Architect project that meets an instructional need in your classroom. Use at least **three** online resources in the project.
2. Administer the 2nd pre-survey to your students.
3. Use your IA project with your students.
4. Write a one-page reflection paper. The reflection prompts are on the attached blue paper.
5. Be prepared to share your experiences during Workshop 3.

Attend Workshop 3, **Tuesday Nov. 16, from 4:00 pm – 7:00 pm**.

1. Complete teacher post-survey.
2. Turn in reflection papers.

All workshop handouts (including this one) can be found here:
http://ia.usu.edu/viewproject.php?project=ia:14352

Questions? Contact Linda Sellers at linda.sellers@usu.edu or call (435) 797- 2694. The department secretary will take a message. Linda will call back as soon as possible.

Reflection Paper Prompts

Directions: Please reflect on your experiences with the workshop so far and the Instructional Architect by answering the following questions. You can either use the form below or write it as a 1-2 page double-spaced paper.
(To access an online form with these prompts, see the IA project for this workshop, #14352.)

1. Provide the web address (e.g., http://ia.usu.edu/viewproject.php?project=ia:15) for the IA project you created for classroom use.

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2. Describe how you designed this lesson to be taught and used (e.g.: small groups, drill for review, whole class lesson, etc.). What influenced your decision-making as you began to develop your lesson?

3. Describe your successes and difficulties in implementing the activity with your students.

4. How did the use of the Instructional Architect change the way in which you taught this material compared to how you've taught it in the past?

5. Describe how you could use the learning resources you found to use in Instructional Architect projects in your classroom in the future.

6. How did you find learning resources to use in your IA project? What search terms did you use? What searches or search strategies were most successful, which ones were problematic? What were some of the successes and/or difficulties you encountered during your searching?

7. The goal of this workshop is to empower teachers with the skills and tools necessary to effectively integrate technology into their teaching practice. In your opinion, how effective is the workshop at accomplishing this goal? What could be improved? What worked well?